

**2020 ~ 2021 学年度第一学期**  
**小学《英语》三年级上册（译林版）期末考试试题**

**听力部分 (40 分)**

**一、听词组或句子编号 (每小题 1 分, 共 10 分)**

听录音, 根据你所听到的词组或句子, 在相应的图片下面用阿拉伯数字编号。每个句子读两遍。

A)



( )



( )



( )



( )



( )

B)



( )



( )



( )



( )



( )

**二、听对话编号 (每小题 2 分, 共 10 分)**

听录音, 根据你所听到的对话, 在相应的图片下面用阿拉伯数字编号。每段对话读两遍。



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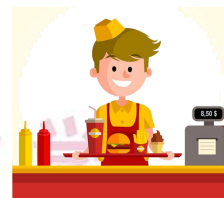
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**三、听句子选答句 (每小题 1 分, 共 8 分)**

听录音, 根据所听内容, 选择正确的答语, 并将其序号填写在题前括号内。每个句子读两遍。

( ) 1. A. Yes, you're right.

B. Hello, Tina.

( ) 2. A. It's a yellow skirt.

B. It's yellow.

( ) 3. A. No, thank you.

B. Look at me!

( ) 4. A. Yes, please.

B. Thank you.

( ) 5. A. It's a robot.

B. It's great.

( ) 6. A. Yellow.

B. Yes, it's yellow.

( ) 7. A. Yes! Thank you.

B. No, it's an ice cream.

( ) 8. A. See you.

B. Nice to meet you.

**四、听句子连线 (每小题 1 分, 共 6 分)**

听录音, 根据所听到的句子将上下两栏的内容用线连起来。每个读两遍。



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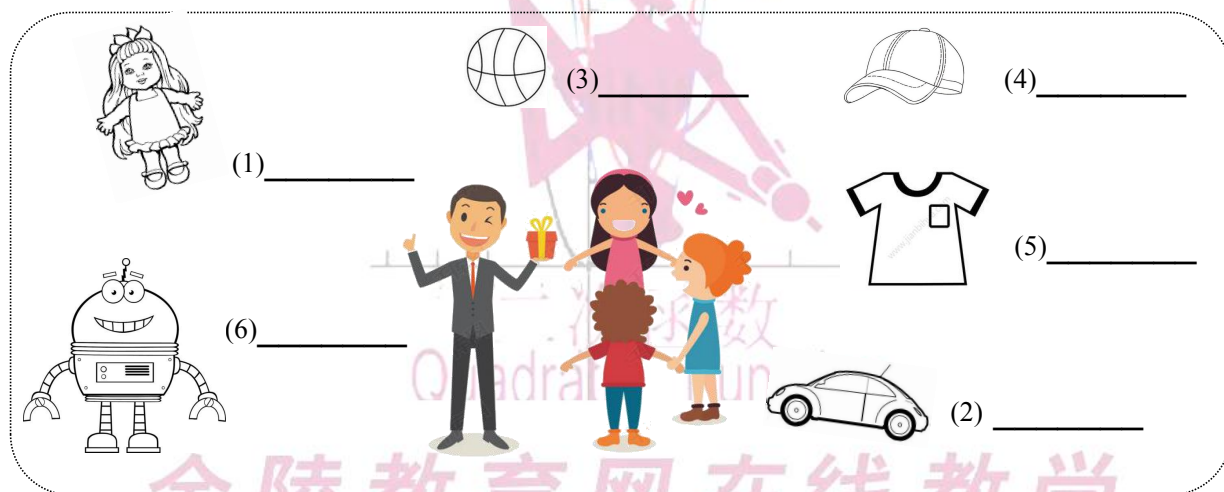
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## 五、听短文写单词 (每小题 1 分, 共 6 分)

听录音, 根据你所听到的内容在图片旁边的横线上写出相应颜色的单词。短文读三遍。



## 笔试部分 (60 分)

### 六、字母书写 (每小题 1 分, 共 10 分)

A) 按字母表顺序, 在四线三格中写出下列字母的邻居。

1.   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Gg   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2.   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Uu   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
3.   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Ii   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4.   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Oo   
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_


B) 在四线三格中抄写图片中的英文标识, 注意字母的大小写和单词之间的空格。

- \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## 七、补全对话 (每空 1 分, 共 6 分)

读对话, 根据图片或中文提示补全句子, 将单词填写在横线上。每空一词。

1. — What's that?

— It's \_\_\_\_\_ .

2. — Happy \_\_\_\_\_ , Sam. Let's go to the party!

— Great!

3. — Would you like a \_\_\_\_\_ (黑色的帽子)?

— Yes, please.

## 八、选择填空 (每小题 1 分, 共 16 分)

阅读并选择方框内合适的选项, 将序号写在前面的横线上。

### A

A. good B. that C. happy D. or E. and F. too

1. \_\_\_\_\_ Hello, is \_\_\_\_\_ Ben?

2. \_\_\_\_\_ We have a \_\_\_\_\_ family.

3. \_\_\_\_\_ She and I are \_\_\_\_\_ friends.

4. \_\_\_\_\_ Father, mother, brother \_\_\_\_\_ I all love one another

5. \_\_\_\_\_ Is he Bobby \_\_\_\_\_ Sam?

6. \_\_\_\_\_ The jacket is for you. The T-shirt is for you \_\_\_\_\_.

### B

A. What colour B. thank you C. What about D. my brother E. hot dog

Susan & Lily: Hi, John.

7. \_\_\_\_\_ John: Hi, Susan. Hi, Lily. This is \_\_\_\_\_, Joe.

Susan & Lily: Nice to meet you, Joe.

Joe: Nice to meet you too.

8. \_\_\_\_\_ Susan: Would you like a \_\_\_\_\_?

9. \_\_\_\_\_ Joe: No, \_\_\_\_\_.

10. \_\_\_\_\_ Lily: \_\_\_\_\_ an ice cream?

Joe: Yes, please. Thank you.

11. \_\_\_\_\_ Lily: \_\_\_\_\_ would you like?

Joe: Yellow. I like yellow.

C

- A. I like it very much.  
B. Thank you.  
C. What's this?  
D. It's for you, too.  
E. Is it nice?

Mum: Happy birthday, Anna.

12. \_\_\_\_\_ Anna: \_\_\_\_\_ Mum.  
13. \_\_\_\_\_ Mum: Look at this skirt. It's for you. \_\_\_\_\_  
14. \_\_\_\_\_ Anna: Yes. It's very nice. \_\_\_\_\_  
15. \_\_\_\_\_ Dad: Happy birthday, Anna. Look! \_\_\_\_\_  
Anna: Is it a doll?  
16. \_\_\_\_\_ Dad: No, it's a big birthday cake. \_\_\_\_\_

Anna: Oh, great! Thank you, Dad! Thank you, Mum!

九、图文配对 (每小题 1 分, 共 6 分)

看图, 读对话, 将符合图意的对话序号写在图片旁边的方框中。



1. — Good evening, Miss Wang. — Good evening.  
2. — Are you Joe? — No, I'm John.  
3. — Look at me! I'm a robot now. — Cool!  
4. — This is my family. — What a big family!  
5. — This is my father. — He looks happy.  
6. — Happy Mother's Day! — Thank you.

十、连词成句 (每小题 2 分, 共 8 分)

根据下列各题所给的单词和标点, 将它们组成意思通顺、标点正确的句子, 并注意大小写形式。

1. I, family, my, love (.)

\_\_\_\_\_



2. and, puppet, is, the, you, for, me (.)

3. it, is, colour, now, what (?)

4. a, you, new, like, jacket, would (?)

### 十一、阅读理解 (共 14 分)

A) 读图判断。看图，根据图意判断图句子正误。正确的填写“√”，不正确的填写“×”，写在题前的括号内。(每小题 2 分)

- ( ) 1. It is evening now.
- ( ) 2. They are on a picnic.
- ( ) 3. Father is wearing a jacket.
- ( ) 4. We can see a birthday cake.
- ( ) 5. They all look happy.



B) 阅读对话，根据对话内容帮服务员点单，在相应食物旁边的方框里打“√”。(每小题 1 分)

1. Good morning.  
Can I help you?

2. I'd like a cake and a hot dog.  
Would you like a pie, Susan?

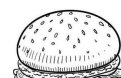
3. No. No pies for me.  
I'd like an ice cream.

4. OK. First (先) a pie and then an ice cream.

5. Yes, daddy.

Menu

菜单

☐☐☐☐☐☐☐☐